

<u>English</u>	
<u>AUTUMN</u>	
<u>Class Texts</u>	<u>Writing Opportunities</u>
<p>Danny the champion of the World by Roald Dahl</p> <p>Poetry focus - Night Mail (Christmas post)</p>	<p>Explanation Newspaper report Diary entry Poetry Diary entry Story writing linked to Mayans/ Christmas advert Procedural</p>
<u>SPRING</u>	
<u>Class Texts</u>	<u>Writing Opportunities</u>
<p>Coraline by Neil Gaiman</p> <p>Poetry Focus – The Highwayman and The Listeners</p>	<p>Recount Persuasive letter/ leaflet Classical poetry Classic Stories Narrative Instructions/Explanations</p>
<u>SUMMER</u>	
<u>Class Texts</u>	<u>Writing Opportunities</u>
<p>Journey to Jo'burg by Beverley Naidoo</p> <p>The Magic Box: Performance poetry</p>	<p>Non-chronological report Persuasion Formal letter Narrative Recount Poetry Procedural</p>

Year 5 Long Term Plan 2024-2025

Subject	Autumn	Spring	Summer			
Maths	Pupils build upon the firm foundations made and embed and develop their calculation strategies. They calculate with fractions and decimals. Pupils identify factors, multiples and square numbers. In addition, they learn long multiplication. Through regular practice they become fluent and confident arithmetic experts. Maths lessons provide children with opportunities to develop their logical and critical thinking skills whilst answering reasoning questions across a range of topics such as: geometry, measure, simple ration and statistics. Pupils will be supported to develop their problem-solving skills whilst searching for patterns and relationships and when solving open investigations.					
Science	Properties and changes of materials		Earth and Space	Living things and their habitats	Forces	Animals including humans
History	The Mayan civilisation			Anglo-Saxons and Vikings		
Geography		Volcanoes	South America			
Art	Drawing and sketching		Sculpture		Drawing / Painting	
DT		Mayan Headdress		Moving toys		South America Top Chef
PSHE	Family and Relationships	Health & Wellbeing	Safety & the Changing Body	Citizenship	Economic Wellbeing	Transition
RE	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? (part 1)	What happens when we die? (part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?
COMPUTING	Computing systems and networks – Systems and searching	Creating media – Video production	Programming A – Selection in physical computing	Data and information – Flat-file databases	Creating media – Introduction to vector diagram	Programming B – Selection in quizzes
MFL	Phonetics The Date	At the Tea Room	Do you have a pet?	What is the weather?	My home	Habitats
MUSIC	Living on a prayer	Classroom Jazz 1	Make you feel my love	Fresh Prince of Belair	Dancing in the Street	Reflect, Rewind and Replay
P.E.	Fair, Share, Dare. Evade, Invade, Capture.	Inspire, Create, Perform. Block, Guard, Support.	Lend, Move, Score. Watch, Move, Connect.	Symmetry, Balance, Travel. Explore, Solve, Challenge.	Aim, Strike, Retrieve. Serve, Set, Slam.	Run, Jump, Throw. Speed, Distance, Strength.