

<u>English</u>	
<u>AUTUMN</u>	
<u>Class Texts</u>	<u>Writing Opportunities</u>
<p>Odysseus by Homer abridged version The orchard book of Greek Myths Skellig by David Almond <b>Poetry Focus</b> – Tyger Tyger by William Blake Stop All the Clocks by W H Auden</p>	<p>Narrative Setting description Alternative ending to a story Formal invitation Diary Explanation text - Science link Balanced argument Setting description Character description Diary entry</p>
<u>SPRING</u>	
<u>Class Texts</u>	<u>Writing Opportunities</u>
<p>The Boy In the Striped Pyjamas by John Boynes The Arrival by Shaun Tan</p>	<p>Narrative diary entry Explanations Biography Non-chronological report Recount Story writing</p>
<u>SUMMER</u>	
<u>Class Texts</u>	<u>Writing Opportunities</u>
<p>Wonder by R J Palicio Clockwork by Philip Pullman</p>	<p>Narrative flashbacks Recount Formal and informal letters Poetry Persuasive writing letters and leaflets Procedural Poetry</p>

**Year 6 Long Term Plan 2024-2025**

<b>Subject</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Maths</b>	<p>Maths pupils build upon the firm foundations made and embed and develop their calculation strategies. They calculate with fractions, decimals and percentages. Pupils identify factors, multiples, square and prime numbers. In addition, they consolidate their long multiplication strategies and they are taught long division. Through regular practice they become fluent and confident arithmetic experts. Maths lessons provide children with opportunities to develop their logical and critical thinking skills whilst answering reasoning questions across a range of topics such as: shape, measure, algebra, ratio and data. Pupils will be supported to develop their problem-solving skills whilst searching for patterns and relationships and when solving open investigations.</p>					
<b>Science</b>	Animals including humans: circulatory system	Evolution and Inheritance	Electricity	Light	Living Things and Habitats	
<b>History</b>	Ancient Greece		WWII and the home front			
<b>Geography</b>					Rivers in the Yorkshire Dales Mapping Skills	
<b>Art</b>	Painting				Drawing and sketching (Michael Tobin)	Collage
<b>DT</b>		Animal plush toys	Bird boxes			Moving vehicles
<b>PSHE</b>	Family and Relationships	Health & Wellbeing	Health & Wellbeing Safety & the Changing Body	Safety & the Changing Body Citizenship	Citizenship Economic Wellbeing	Economic Wellbeing Identity Transition
<b>RE</b>	Why does religions look different around the world? (part 1)	Why does religions look different around the world? (part 2)	Why is it better to be there in person?	Why is there suffering? (part 1)	Why is there suffering? (part 2)	What place does religion have in our world today?
<b>COMPUTING</b>	Computing systems and networks – Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information – Introduction to spreadsheets	Creating media – 3D Modelling	Programming B – Sensing Movement
<b>MFL</b>	Phonetics The Date	Do you have a pet?	Clothes	At School	At the Weekend	Me in the World
<b>MUSIC</b>	Happy	Classroom Jazz 2	A New Year Carol	You've got a friend	Music and Me	Reflect, Rewind and replay
<b>P.E</b>	Evade, Invade, Capture. Tag Rugby or Netball.	Inspire, Create, Perform. Football or Gaelic Football.	Symmetry, Balance, Travel. Tchoukball or Handball.	Lend, Move, Score. Basketball or Hockey.	Speed, Distance, Strength. Tennis or Cricket.	Aim, Strike, Retrieve. Rounders.