

Reception Curriculum Goals

<p>To become a</p> <p>Confident Communicator</p> <p>in Reception who can listen carefully in different situations, hold a conversation with friends, familiar and unfamiliar adults, ask relevant questions and use new vocabulary to explain ideas and feelings.</p>	<p>To become an</p> <p>Independent Individual</p> <p>in Reception who can follow the class and school rules, set simple goals and persevere to achieve them, select resources, manage their own personal needs and know how to stay fit and healthy.</p>	<p>To become a</p> <p>Fantastic Friend</p> <p>in Reception who can be kind, caring and helpful, show empathy and respect to others and can work and play cooperatively whilst considering others' ideas and feelings.</p>	<p>To become an</p> <p>Amazing Athlete</p> <p>in Reception who can show strength, balance and coordination when playing, move confidently and safely in a variety of different ways and use a range of equipment appropriately.</p>
<p>To become a</p> <p>Talented Tool User</p> <p>in Reception who can hold a pencil effectively to write and draw and use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence.</p>	<p>To become a</p> <p>Brilliant Bookworm</p> <p>in Reception who can show a love for reading, use new vocabulary to talk about and show an understanding of what they have read or has been read to them and read words and simple sentences using single sounds and digraphs they have learnt.</p>	<p>To become a</p> <p>Wow Writer</p> <p>in Reception who can write letters that are formed correctly and write words and simple sentences that can be read by others.</p>	<p>To become a</p> <p>Master of Maths</p> <p>in Reception who can show a deep understanding of numbers to 10, recognise patterns within the number system, subitise, recall number bonds to 5 and compare quantities to 10.</p>
<p>To become an</p> <p>Exceptional Explorer</p> <p>in Reception who can show curiosity about the world around them, understand how to read and draw a simple map and understand some differences between times and places.</p>	<p>To become a</p> <p>Compassionate Citizen</p> <p>in Reception who can help to look after their community and care for the environment, know some reasons why Armley is special, and have an awareness of other people's cultures and beliefs.</p>	<p>To become a</p> <p>Proud Performer</p> <p>in Reception who can sing a range of nursery rhymes and songs, perform rhymes, songs, poems or dances to an audience, retell stories with expression and confidence and play a range of percussion instruments correctly with good rhythm.</p>	<p>To become a</p> <p>Dynamic Designer</p> <p>in Reception who can draw and paint with increasing care and accuracy, choose and safely use the resources they need to make their creations and talk confidently about what they have made and how they have made it.</p>