

Personal, Social and Emotional Development and Communication and Language underpin all teaching in EYFS, alongside the development of children's characteristics of effective learning. Key themes focus planning and teaching linked to key elements of self-regulation, managing self and building relationships.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>What makes us unique?</u> PSED THEME: Feelings and Friendships Identify and moderate feelings socially and emotionally. See yourself as a valuable individual. Build constructive and respectful relationships.</p>	<p><u>Around the World</u> PSED THEME: Respectful Relationships Express feelings and consider the feelings of others. Develop a sense of community. Build constructive and respectful relationships.</p>	<p><u>Once upon a time</u> PSED THEME: Own Goals Show resilience and perseverance in the face of challenge. Manage own needs. Think about the perspectives of others.</p>	<p><u>Built it!</u> PSED THEME: Valuable individuals Express feelings and consider feelings of others. See yourself as a valuable individual. Build constructive and respectful relationships.</p>	<p><u>The Great Outdoors</u> PSED THEME: Our Community Show resilience and perseverance in the face of challenge. Develop a sense of community. Think about the perspectives of others.</p>	<p><u>We're going on an adventure</u> PSED THEME: Changes Identify and moderate feelings socially and emotionally. See yourself as a valuable individual. Think about the perspectives of others.</p>
Communication, Language and Literacy				Maths	
<p>To become a confident communicator in Reception, we listen carefully in different situations, hold a conversation with friends and familiar adults, ask relevant questions and use new vocabulary to explain ideas and feelings. To become a brilliant bookworm in Reception, we show a love of reading, use new vocabulary to talk about and show an understanding of what they have read and read words and simple sentences using sounds we have learnt. To become a wow writer in Reception, we write letters that are correctly formed and write words and sentences that can be read by others.</p>		<p><u>Autumn</u> – Talking about themselves and their families. Talk about likes and dislikes. Talk about where they have been on holiday. Talk about and compare different places. Say how a country is different to England. Labelling families and writing key words. Writing lists, retelling stories, writing words to match pictures. <u>Spring</u> – Retell traditional tales. Innovate stories using props. Compare and contrast different stories, including settings and characters. Describe local environment. Use new vocabulary to talk about buildings. Retelling stories, innovating stories, story maps, writing stories.</p>		<p>To become a master of maths in Reception, we can show a deep understanding of numbers to 10, recognise patterns in numbers within the number system, subitise, recall number bonds to 5 and compare quantities to 10. <u>Autumn</u> – Matching, sorting, repeating patterns, composition up to 5, comparing amounts, comparing size, mass and capacity. 2D shapes and time. Representing number values. One more and one less. <u>Spring</u> – Comparing representations of number values to 5, more than, fewer than. Composition up to 10. Combining 2 groups. Number bonds and pattern.</p>	

	<p>Summer – Compare animals’ habitats as well as ask and answer questions. Retell traditional tales and innovate a story using props. Talk about animals and plants life cycles.</p> <p>Labelling and naming animals, description of habitats, fact files, writing stories, writing instructions, dairy writing.</p>	<p>Summer – Building numbers beyond 10. Consolidation of key skills. Addition and subtraction. Doubling sharing and halving. Odds and evens.</p>
People, Cultures and Communities	Past and Present	Computing
<p>To become a compassionate citizen in Reception, we help to look after our community and care for the environment, know some reasons why Armley is special and have some awareness of other people’s cultures and beliefs.</p> <p>Autumn – Where we live, know the name of where we live and where we go to school. Talk about local area. Look at simple maps. Learn about celebrations from a range of cultures.</p> <p>Spring – Describe immediate environment and settings/places in stories and non-fiction books. Talk about similarities and differences between places.</p> <p>Summer – Simple similarities and differences between life in this country and other countries.</p>	<p>Reception classroom will display a timeline of key texts we have used to support our learning. Photo display of key events/experiences and learning opportunities during our time in Reception.</p> <p>Autumn – Our own personal history. Looking at baby photos, talking about key events in our family life. What we celebrate.</p> <p>Spring – Photographs of local buildings and how they have changed over time.</p> <p>Summer – Own personal history and the people who have helped us.</p>	<p>Children will have regular access to computing equipment throughout the year in Reception. Use of Ipads, Beebots, chromebooks and laptops to support key skills and development in computing.</p> <p>Autumn – Take a photo and record a voice over. Type first name using a keyboard. Move and interact with age related games.</p> <p>Spring – Take a photo and record a voiceover. Type a word using a keyboard.</p> <p>Summer – Create a simple digital collage using images and photos children have taken. Type some words with increasing confidence.</p>
Expressive Arts and Design	Physical Development	The Natural World
<p>To become a proud performer in Reception, we can sing a range of nursery rhymes and songs, preform rhymes, songs, poems and dances to an audience, retell stories with expression and confidence and play a range of percussion instruments correctly and with good rhythm.</p> <p>To become a dynamic designer in Reception, we can draw and paint with increasing care and accuracy, choose and safely use resources needed</p>	<p>To become a talented tool user in Reception, we hold a pencil effectively to write and draw and use a range of tools (scissors/tweezers) safely and with confidence.</p> <p>To become an amazing athlete in Reception, we can show strength, balance and coordination when playing, move confidently and safely in a range of ways and use a range of equipment appropriately.</p>	<p>To become an exceptional explorer in Reception, we show curiosity in the world around us, understand how to read and draw simple maps and understand some differences between times and places.</p> <p>Autumn – Change in weather, local area, British wildlife in Autumn, maps of the world, maps of Armley, comparing Armley/England with another place.</p>

<p>to make creations and talk confidently about what they have made and how.</p> <p>Autumn – Meaningful paintings and collage work, self-portraits. Printing using natural materials. Explore a wide range of natural materials. Sharing favourite songs, learn new songs and perform them. Develop stories in their play.</p> <p>Spring – Continue to promote exploration of media and materials with a focus on construction. Make props for role-play and use them in imaginative play. Listen and respond to music, expressing their feelings.</p> <p>Summer – Make models of varying scales independently and collaboratively. Invent and adapt stories to retell and perform independently and collaboratively.</p>	<p>Autumn – Exploring school grounds. Experiment with ways of moving and negotiating space. Develop fine motor skills through a wide range of tools. Develop the foundations of a handwriting style.</p> <p>Spring – Multi skills, throwing and catching. Manipulation and coordination, ball skills. Use a range of tools with increasing confidence and control.</p> <p>Summer – Cooperation and solving problems, speed and agility. Showing care and accuracy in their drawing. Hold a pencil effectively in preparation for fluent handwriting.</p>	<p>Spring – Talk about places in stories, comparing story settings. Read and create simple maps. Look at how Armley/Leeds has changed over time. Talk about Armley/Leeds in the past. Change in weather.</p> <p>Summer – Local area and British wildlife. Life cycles, animals and their young. Planting flowers and plants, taking care of our local environment. Change in weather.</p>
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