

<p>To become a</p> <p>Confident Communicator</p> <p>in Nursery who can talk about what they are doing and things they remember, start a conversation with familiar friends and adults and ask questions, use some new vocabulary and listen when they are in a group with other children.</p>	<p>To become an</p> <p>Independent Individual</p> <p>in Nursery who can increasingly follow and remember the class rules, is confident to have a go and try new things, be increasingly independent in managing their own care and personal needs and begin to make healthy choices.</p>	<p>To become a</p> <p>Fantastic Friend</p> <p>in Nursery who can play with others, share what they are using with help, find solutions to conflicts and rivalries in an appropriate way and begin to recognise their own feelings and the feelings of others.</p>	<p>To become an</p> <p>Amazing Athlete</p> <p>in Nursery who can explore moving in a variety of ways, develop skills in balancing, riding and using a ball and use a range of equipment and apparatus safely.</p>
<p>To become a</p> <p>Talented Tool User</p> <p>in Nursery who can hold a pencil using a comfortable grip with good control, use one-handed tools and equipment with some control and shows preference for a dominant hand.</p>	<p>To become a</p> <p>Brilliant Bookworm</p> <p>in Nursery who enjoys looking at books and has some favourites, retell a familiar story using book language and recognise familiar print in the environment, including their name.</p>	<p>To become a</p> <p>Wow Writer</p> <p>in Nursery who can write some or all of their name with some accuracy and talk about their drawings.</p>	<p>To become a</p> <p>Master of Maths</p> <p>in Nursery who can subitise to at least 3, say number names to at least 5 in order, say how many items altogether in a small set ('cardinal principle') and are beginning to show an understanding of numbers to 5.</p>
<p>To become an</p> <p>Exceptional Explorer</p> <p>in Nursery who can show curiosity about themselves, their families and the world around them, use all of their senses to explore and to notice similarities and differences and talk about what they see using a wide range of vocabulary.</p>	<p>To become a</p> <p>Compassionate Citizen</p> <p>in Nursery who can begin to help to look after their community and care for the environment, know some reasons why Armley is special, and develop positive attitudes about the differences between people.</p>	<p>To become a</p> <p>Proud Performer</p> <p>in Nursery who can sing some nursery rhymes and songs, play some percussion instruments with increasing control, move to music with increasing confidence and retell simple stories within the provision and make up their own.</p>	<p>To become a</p> <p>Dynamic Designer</p> <p>in Nursery who can draw and paint with increasing detail, use their own ideas and decide what resources to use and begin to talk about what they have made and how they made it.</p>