

# The Great Outdoors

## Books we will be sharing:



## By the end of this topic, Reception children will be able to:

- Describe what they see, hear and feel whilst outside.
- Identify places where British animals live including farm animals and wild animals.
- Name common minibeasts found in the UK.
- Recognise common British baby animals and adult animals, naming them using their baby and adult names.
- Learn about simple life cycles: animals and plants.
- Plant seeds and observe them grow, talking about their observations over time.
- Understand the effect of the changing seasons on the natural world around them.

We have something egg-siting happening this half term! Can you guess what it could be?

Please continue to upload photos and videos onto Tapestry, it's lovely to see!

## How you can support learning at home:

- Have a wildlife hunt and see what you can spot out of your window or on the park.
- Watch some wildlife shows online or on TV.
- Have a go at making something to support local wildlife.
- Explore the local parks and talk about what you can see.

## In Maths we will be:

- Exploring and comparing length and height.
- Talking about time.
- Exploring 9 and 10.
- Exploring 3-D shapes.

## Key vocabulary:

Animals, grass, woods, pond, field, hole, nest, burrow, den, farm, farmer, minibeast, bird, minibeasts, insect, bees, wasp, ladybird, slug, woodlouse, earth worm, centipede, millipede, spider, pig, piglet, chicken, chick, hen, cockerel, cow, calf, sheep, lamb, horse, pony, mouse, rat, rabbit, hare, cat, kitten, dog, puppy, donkey, seed, plant, bulb, soil, water, sunlight.

## In Literacy we will be:

- Continuing with Level 3 Phonics sounds.
- Writing simple sentences.
- Combining sentences to make a short narrative.
- Speaking clearly to others.
- Reading with more fluency.