

WELCOME TO YEAR 3

YEAR 3 STAFF

Miss Senior

Miss Smith

Miss Morrison



YEAR 3 OVERVIEW

Eng	glish	
AUT	UMN	
Class Texts	Writing Opportunities	
Very Best Sister by Shona Sharma The Egyptian Cinderella by Shirley Climo Mr Stink by David Walliams	Narrative retelling a story Informal letter writing Character descriptions and setting descriptions Non-chronological reports linked to Ancient Egypt Narrative characters descriptions Story writing including dialogue <u>focus</u> on opening, build up and climax. Instructions linked to Ancient Egypt	
Class Texts	Writing Opportunities	
My Funny Family by Chris Higgins Hansel and Gretel by Anthony Brown Poetry Focus From a Railway Carriage by R L Stevenson	Recount Settings Diary writing Poetry Non-chronological reports Narrative-settings Instructions	
SUM	IMER	
Class Texts	Writing Opportunities	
The Iron Man by Ted Hughes <u>Poetry</u> Please Mrs Butler Allan Ahlberg George's <u>Marvellous</u> Medicine by Roald Dahl	Recount Diary writing Report Story writing Instructions Poetry Informal letters Information Texts	ley Park

YEAR 3 OVERVIEW

Subject	Autumn	Spring	Summer		
Maths	Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter Fractions Mass and Capacity	Fractions Measurement - Money Measurement - Time Geometry - Shape Statistios		
Science	Forces and Magnets Light	Flowering plants	Rocks and soils Animals including Humans		
History	Ancient Egyptians		Stone Age to Iron Age		
Geography		Study of Catalonia compared with a region in the UK	Earthquakes		
Art	Drawing and Sketching	Painting	Sculpture - Louise Bougouise		
DT	Mechanisms — Egyptian Shadufs	Food and Nutrition – Spanish Café	Textiles – Stone Age Tunios		
PSHE	Drug, alcohol and tobacco: Tobacco is a drug Keeping safe and managing risk: Bullying – see it, say it, stop it	Mental health and emotional wellbeing: Strengths and ohallenges Identity, society and equality: Celebrating difference	Careers: Saving, spending and budgeting Physical health and wellbeing: What helps me_choose?		
RE	What do Christians believe about a good life?	What is Spirituality and how do people experience this?	How do Jews remember God's covenant with Abraham and Moses? What do creation stories tell us?		
COMPUTING	Computing systems and networks – Connecting computers Creating media – Stop-frame animation	Programming A – Sequencing sounds Data and information – Branching databases	Creating media – Desktop publishing Programming B – Events and actions in progra		
MUSIC	Let your Spirit Fly Glockenspiel Stage 1	Three Little Birds The Dragon Song	Bringing Us Together Reflect, Rewind and Replay		
P.E	Personal – coordination (footwork) and statio balance (1 leg) Social – Dynamic balance to agility (jumping and landing) and statio balance (seated)	Cognitive – dynamic balance (on a line) Coordination (ball skills) Coordination (sending and receiving) Counter balance with a partner	Physical – agility (reaction and response) Static balance (floor work) Health and Fitness – agility (ball chasing) and Static balance stance)		



YEAR 3 TIMETABLE

Year 3- Timetable 2024/25

	Morning activity	09.00-09:30	09:30-10:45	Break 10.45- 11.00	11.00-12:00	LUNCH 12.00-1.00	1.00 – 1.20	1.20-2.20	2.20-3.00	3.00 - 3.15
MON	Daily readers Spelling	Reading Y3 Sunshine	Writing	В	Maths	L	Maths revisit			DEAR
TUE	Daily readers EBM	09:00-10:00 Writing	10:00-10:45 Reading Y3 Sunshine	R	Maths	U				2:20-3 Music
WED	Daily reader:▼ Spelling	Writing	10:25-10:45 Maths	Е	11:00-11:20 <u>Maths</u> 11:30-12:00 Reading Sunshine	N	Foundation Foundation subject subject Computing		DEAR	
							РРА			
THURS	Daily readers EBM	9:15-9:45 Reading	Writing	A	Maths	С	1.05 – 1.25 Maths revisit 1.25 – 2.25 Foundation subject History/Geograp hy 2.25 – 3.00 PSHE PSHE			0
FRI pm-AS PPA	Daily readers	Reading Plus/Y3 Horizon 08:45-09:30 Ipads/Nessy, chromebooks	Writing	К	Maths	н	1.05 – 1.50 French/Pho nics	1.50 – 2.30 PE	2:30 Assembly	DEAR



YEAR 3 READING EXPECTATIONS

Library books will be coming home and children will ideally read each evening. Also the children have Reading Plus logins which we encourage them to use. Homework will start in the coming weeks.



BEHAVIOUR EXPECTATIONS





Black shorts



Black joggers



White t-shirt



Black hoodie



Black sweater



Appropriate shoes

P.E KIT





Branded kit





Coloured clothing X





Leggings





EXTRACURRICULAR CLUBS



TRIPS AND VISITS



PTA

Throughout the year we run events to raise money for the school. We rely on your support during these and we put use the money to provide extra experiences for children at school. If you are interesting in volunteering and helping at any upcoming events please speak to Miss Wright at the end of the session.



PARENT GOVERNOR

We currently have vacancies for parental governors. The role of a governor is really important as it allows you insight into the workings of the school. You can support the school by giving us a parents perspective of the school during 4 meetings in the school year. If you would like more information please see Miss Caine.



WEBSITE



Armley Park Primary School



