



**Armley Park**  
Primary School

**WELCOME TO  
YEAR 2**

# YEAR 2 STAFF

**Miss  
Whiteley**

**Teacher**

**Mrs Hughes**

**TA**

**Miss Hall**

**TA**

**Miss Lynch**

**Thursday  
afternoons**



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Primary School

# YEAR 2 OVERVIEW

<u>English</u>		
<u>AUTUMN</u>		
<u>Class Texts</u>		<u>Writing Opportunities</u>
<b>Autumn 1</b> My Father's Dragon by Ruth Stiles Gannett	<b>Autumn 2</b> Christmasaurus by Tom Fletcher	Character descriptions Retell a story Write a chapter Poetry Instructions Character description Opening to a story Letter writing Information texts
<u>SPRING</u>		
<u>Class Texts</u>		<u>Writing Opportunities</u>
<b>Spring 1</b> Cakes in Space by Philip Reeve Katie in London by James Mayhew	<b>Spring 2</b> My Brother is a Superhero by David Solomons	Diaries First person stories Senses poems Explorers and Adventurers recounts
<u>SUMMER</u>		
<u>Class Texts</u>		<u>Writing Opportunities</u>
<b>Summer 1</b> Fantastic Mr Fox by Roald Dahl	<b>Summer 2</b> Non-fiction - Animals and Humans Dixie O Day by Shirley Hughes	Narrative Fact Files Debating Poetry



# YEAR 2 OVERVIEW

Subject	Autumn		Spring		Summer	
Maths	Place Value and Number Addition and Subtraction Measure - Money Multiplication and Division		Multiplication and Division Statistics Geometry – properties of shape Fractions		Measurement – Length and Height Geometry – Position and Direction Problem solving Measurement – Time Measurement – Capacity and temperature	
Science	Animals and Humans Plants (observation over time)		Materials Plants (observation over time)		Living thing and their habitats Plants (observation over time)	
History			The Great Fire of London	Explorers and Adventurers (Ibn Battuta, Amy Johnson and Captain James Cook)		
Geography	Comparing Leeds and Tokyo				Exploring hot and cold areas (pole to pole)	An in-depth study of a coastal region – seaside
Art		Drawing and Sketching		Sculpture	Collage – Pablo Picasso	
DT	Food and Nutrition (Sushi / scones)		Structure – bug hotels			Mechanisms – Wacky races beach buggies
PSHE	Family and Relationships	Family & Relationships Health & Wellbeing	Health & Wellbeing Safety & the Changing Body	Safety & the Changing Body Citizenship	Citizenship	Economic Wellbeing Transition
RE	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
COMPUTING	Creating Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Creating media – Digital music	Programming B – Programming quizzes
MUSIC	Hands, feet, Heart	Ho ho ho!	I Wanna Play in a Band	Zootime	Friendship song	Reflect, rewind and replay
P.E.	Agility, Balance, Coordination, Look, Run, Avoid.	Throw, Prepare, Catch Hands, Feet, Equipment.	Jump, Shape, Create. Fair, Share, Dare.	Duel, Win, Lose. Inspire, Create, Perform.	Run, Jump, Throw. React, Roll, Retrieve.	Target, Control, Combine. Send, Receive, Return.



# YEAR 2 TIMETABLE

	Morning activity	9.00 – 9.30	9.30 – 10.30	BREAK 10.35 – 10.50	10.45 – 11.10	11.10 – 12	LUNCH 12.00 – 1.00	PM 1.00 – 1.05	1.05 – 3PM			3 – 3.15
MON	Early Bird Maths Activity	Reading	Writing	B	Continue any work from before break	Maths	L	Register	Phonics (1 – 1.30)	Library (1.30 – 2)	PE (2 – 2.45)	DEAR TIME
TUES	Maths revisit (previous day learning)	Writing		R	Continue any work from before break	Maths	U	Register	Phonics (1 – 1.30)	PSHE (1.30 – 2)	Geography (2 – 3)	DEAR TIME
WED	Maths revisit (previous day learning) Assembly	Reading	Writing	E	Continue any work from before break	Maths	N	Register	Phonics (1 – 1.30)	RE (1.30 – 2)	Science (2 – 3)	DEAR TIME
THURS	Maths revisit (previous day learning)	Phonics	Writing	A	Continue any work from before break	Maths	C	Register	Computing	DT		
		PPA										
FRI	Maths revisit (previous day learning)	Reading	Writing	K	Continue any work from before break	Maths	H	Register	Phonics (1 – 1.30)	Music (1.30 – 2.30)	2.30 Assembly	DEAR TIME



# YEAR 2 READING EXPECTATIONS

Children will be getting their books changed every Wednesday and Friday. Ideally, these will be read at home each night.

Some children may bring home additional phonics worksheets. Please bring these back to school so your child can receive some house points!





Black shorts



Black joggers



White t-shirt



Black hoodie



Black sweater



Appropriate shoes

# P.E KIT

Not allowed:



Branded kit **X**



Coloured clothing **X**



Leggings **X**



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# EXTRACURRICULAR CLUBS



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# PTA

Throughout the year we run events to raise money for the school. We rely on your support during these and we put use the money to provide extra experiences for children at school. If you are interesting in volunteering and helping at any upcoming events please speak to me at the end of the session.



# PARENT GOVERNOR

We currently have vacancies for parental governors. The role of a governor is really important as it allows you insight into the workings of the school. You can support the school by giving us a parents perspective of the school during 4 meetings in the school year. If you would like more information please see Miss Caine.



# WEBSITE

## Our Curriculum in Year 2

[Home](#) >> [Children](#) >> [Class Pages 2024-2025](#) >> [Year 2](#) >> [Our Curriculum in Year 2](#)

**In Year 1, we learnt about...**

Seasonal Changes

Materials

Animals including

The United Kingdom

The History of Nursing

Toys from the Past

**Autumn Term in Year 2...**

Comparing Tokyo and Leeds

Animals including Humans

Plants

## Newsletters



Autumn Term Curriculum Overview.pdf

## Armley Park Primary School



Over the year, additional class information and overviews will be put on our Year 2 page on the school website.