

<p>Personal, Social and Emotional Development and Communication and Language underpin all teaching in EYFS, alongside the development of children's characteristics of effective learning. Key themes focus planning and teaching linked to key elements of self-regulation, managing self and building relationships.</p>								
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
<p><b><u>What makes us unique?</u></b></p> <p><u>KAPOW UNIT:</u> Self-regulation &amp; My feelings</p>	<p><b><u>Around the World</u></b></p> <p><u>KAPOW UNIT:</u> Special relationships</p>	<p><b><u>Once upon a time</u></b></p> <p><u>KAPOW UNIT:</u> Managing self &amp; taking on challenges</p>	<p><b><u>Built it!</u></b></p> <p><u>KAPOW UNIT:</u> Self-regulation &amp; listening and following instructions</p>	<p><b><u>The Great Outdoors</u></b></p> <p><u>KAPOW UNIT:</u> Building relationships &amp; My family and friends</p>	<p><b><u>We're going on an adventure</u></b></p> <p><u>KAPOW UNIT:</u> Managing self &amp; My well-being</p>			
Communication, Language and Literacy			Maths					
<p>To become a <b>confident communicator</b> in Reception, we listen carefully in different situations, hold a conversation with friends and familiar adults, ask relevant questions and use new vocabulary to explain ideas and feelings.</p> <p>To become a <b>brilliant bookworm</b> in Reception, we show a love of reading, use new vocabulary to talk about and show an understanding of what they have read and read words and simple sentences using sounds we have learnt.</p> <p>To become a <b>wow writer</b> in Reception, we write letters that are correctly formed and write words and sentences that can be read by others.</p>			<p><b><u>Autumn</u></b> – Talking about themselves and their families. Talk about likes and dislikes. Talk about where they have been on holiday. Talk about and compare different places. Say how a country is different to England.</p> <p>Labelling families and writing key words. Writing lists, retelling stories, writing words to match pictures.</p> <p><b><u>Spring</u></b> – Retell traditional tales. Innovate stories using props. Compare and contrast different stories, including settings and characters.</p> <p>Describe local environment. Use new vocabulary to talk about buildings.</p> <p>Retelling stories, innovating stories, story maps, writing stories.</p> <p><b><u>Summer</u></b> – Compare animals' habitats as well as ask and answer questions. Retell traditional tales and innovate a story using props. Talk about animals and plants life cycles.</p>			<p>To become a <b>master of maths</b> in Reception, we can show a deep understanding of numbers to 10, recognise patterns in numbers within the number system, subitise, recall number bonds to 5 and compare quantities to 10.</p> <p><b><u>Autumn</u></b> – Matching, sorting, comparing. Talking about measures and patterns. It's me 1, 2, 3. Circles and triangles. 1, 2, 3, 4, 5. Shapes with 4 sides.</p> <p><b><u>Spring</u></b> – Alive in 5! Mass and capacity. Growing 6, 7, 8. Length, height and time. Building 9 and 10. Exploring 3-D shapes.</p> <p><b><u>Summer</u></b> – To 20 and beyond. How many now? Manipulate, compose and decompose. Sharing and grouping. Visualise, build and map. Making connections.</p>		

	Labelling and naming animals, description of habitats, fact files, writing stories, writing instructions, dairy writing.	
People, Cultures and Communities	Past and Present	Computing
<p>To become a <b>compassionate citizen</b> in Reception, we help to look after our community and care for the environment, know some reasons why Armley is special and have some awareness of other people's cultures and beliefs.</p> <p><b>Autumn</b> – Where we live, know the name of where we live and where we go to school. Talk about local area. Look at simple maps. Learn about celebrations from a range of cultures.</p> <p><b>Spring</b> – Describe immediate environment and settings/places in stories and non-fiction books. Talk about similarities and differences between places.</p> <p><b>Summer</b> – Simple similarities and differences between life in this country and other countries.</p>	<p>Reception classroom will display a timeline of key texts we have used to support our learning. Photo display of key events/experiences and learning opportunities during our time in Reception.</p> <p><b>Autumn</b> – Our own personal history. Looking at baby photos, talking about key events in our family life. What we celebrate.</p> <p><b>Spring</b> – Photographs of local buildings and how they have changed over time.</p> <p><b>Summer</b> – Own personal history and the people who have helped us.</p>	<p>Children will have regular access to computing equipment throughout the year in Reception. Use of I pads, Beebots, chromebooks and laptops to support key skills and development in computing.</p> <p><b>Autumn</b> – Take a photo and record a voice over. Type first name using a keyboard. Move and interact with age related games.</p> <p><b>Spring</b> – Take a photo and record a voiceover. Type a word using a keyboard.</p> <p><b>Summer</b> – Create a simple digital collage using images and photos children have taken. Type some words with increasing confidence.</p>
Expressive Arts and Design	Physical Development	The Natural World
<p>To become a <b>proud performer</b> in Reception, we can sing a range of nursery rhymes and songs, preform rhymes, songs, poems and dances to an audience, retell stories with expression and confidence and play a range of percussion instruments correctly and with good rhythm.</p> <p>To become a <b>dynamic designer</b> in Reception, we can draw and paint with increasing care and accuracy, choose and safely use resources needed to make creations and talk confidently about what they have made and how.</p> <p><b>Autumn</b> – Meaningful paintings and collage work, self-portraits. Printing using natural</p>	<p>To become a <b>talented tool user</b> in Reception, we hold a pencil effectively to write and draw and use a range of tools (scissors/tweezers) safely and with confidence.</p> <p>To become an <b>amazing athlete</b> in Reception, we can show strength, balance and coordination when playing, move confidently and safely in a range of ways and use a range of equipment appropriately.</p> <p><b>Autumn</b> – Play move explore &amp; Move match magic</p> <p><b>Spring</b> – Explore evade escape &amp; Search steal share</p>	<p>To become an <b>exceptional explorer</b> in Reception, we show curiosity in the world around us, understand how to read and draw simple maps and understand some differences between times and places.</p> <p><b>Autumn</b> – Change in weather, local area, British wildlife in Autumn, maps of the world, maps of Armley, comparing Armley/England with another place.</p> <p><b>Spring</b> – Talk about places in stories, comparing story settings. Read and create simple maps. Look at how Armley/Leeds has changed over</p>

<p>materials. Explore a wide range of natural materials. Sharing favourite songs, learn new songs and perform them. Develop stories in their play. DT: Fastenings &amp; Foods from around the world. ART: Painting <b>Spring</b> – Continue to promote exploration of media and materials with a focus on construction. Make props for role-play and use them in imaginative play. Listen and respond to music, expressing their feelings. DT: Fastenings &amp; constructing buildings. ART: Print making <b>Summer</b> – Make models of varying scales independently and collaboratively. Invent and adapt stories to retell and perform independently and collaboratively. DT: Making models collaboratively &amp; independently. ART: Collage</p>	<p><b>Summer</b> – Crawl climb collect &amp; Hands feet equipment</p>	<p>time. Talk about Armley/Leeds in the past. Change in weather. <b>Summer</b> – Local area and British wildlife. Life cycles, animals and their young. Planting flowers and plants, taking care of our local environment. Change in weather.</p>
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